

# Fourth Grade

## Summer Math and Reading Homework

Welcome to fourth grade!! We are looking forward to a great school year!

### Math Summer Homework

The students are expected to come to fourth grade with a mastery of their multiplication tables. Please use flash cards, games on different math websites such as [www.factmonster.com](http://www.factmonster.com), [www.ixl.com](http://www.ixl.com), etc. to help them. [Reflexmath.com](http://Reflexmath.com) is an amazing website, however it is not free. They will be tested on these skills the first week of school.

### Reading Summer Homework

The students are to choose one fiction and one non-fiction book from the list. Then, they are to complete the projects for each book they read. The projects will be counted as a quiz grade. If the projects are not completed and turned in by August 9, 2017 the student **will receive a 10point reduction in their grade for each day that it is late.**

### Summer Reading Novels 2017

#### Fiction Selections (choose one)

1. Wild River - by P.J. Petersen
2. The Lemonade War - by Jacqueline Davies
3. A Dog Called Kitty - by Bill Wallace
4. Castle in the Attic - by Elizabeth Winthrop

#### Non-Fiction Selections (choose one)

1. Any biography from the "Childhood of Famous Americans" series  
(Example: Walt Disney: Young Movie Maker - by Marie Hammontree)
2. Any biography from the "Who Was" or "Who Is" series, published by Grosset & Dunlop  
(Example Who Was Ben Franklin - by Dennis Brindell Fradin)
3. Drawing from Memory - by Allen Say
4. Toys!: Amazing Stories Behind Some Great Inventions - Don Wulffson

## Non-Fiction Book Assignment - Do All Three (English Quiz Grade)

- 1.) Students are asked to create a list of 5 facts that they learned from reading the non-fiction book. Please complete in a table format (on the computer at home or drawn on paper).
- 2.) Students are asked to create a two-page dictionary (use attached template) of five new vocabulary words they learned in the book. Write the definition of each word and parts of speech for the word. Write guide words (the first and last words in your dictionary) at the top of the pages. Give your dictionary a title and decorate the cover.
- 3.) Students are asked to write a paragraph (5-6 sentences) about the book and your favorite part of the book. Tell whether you would recommend this book to others.

## Fiction Book Assignment - (Reading Quiz Grade)

The students are asked to complete a "story map" to summarize the story. Using the story map, create a "story cube" by filling in the squares using the following information from your "story map" worksheet.

Box 1: Title and author

Box 2: Characters

Box 3: Setting

Box 4: Problem

Box 5: Major events dealing with problem

Box 6: Conclusion

\*\*Once each box is complete on the story cube; color, cut, fold and glue your cube together.

### Rubric

Criteria	4	3	2	1
Story Map	All required elements are filled in completely; main details have enough description for clarity.	All required elements are filled in completely; main details have some description.	Some elements are complete; details are missing.	Elements are incomplete; details are missing.
Story Box	Six squares are neatly completed; a complete sentence describes contents.	Six squares are completed; an incomplete sentence describes contents.	Six squares are completed; work looks hurried, not very neat; content description is missing.	Not all squares are complete; work looks hurried, not very neat; description missing.
Spelling	There are no mistakes in grammar or spelling.	There is one or two grammar or spelling mistakes.	There is three or four grammar or spelling mistakes.	There are numerous mistakes in grammar or spelling.

# Story Map

Name \_\_\_\_\_

Title:

Setting :

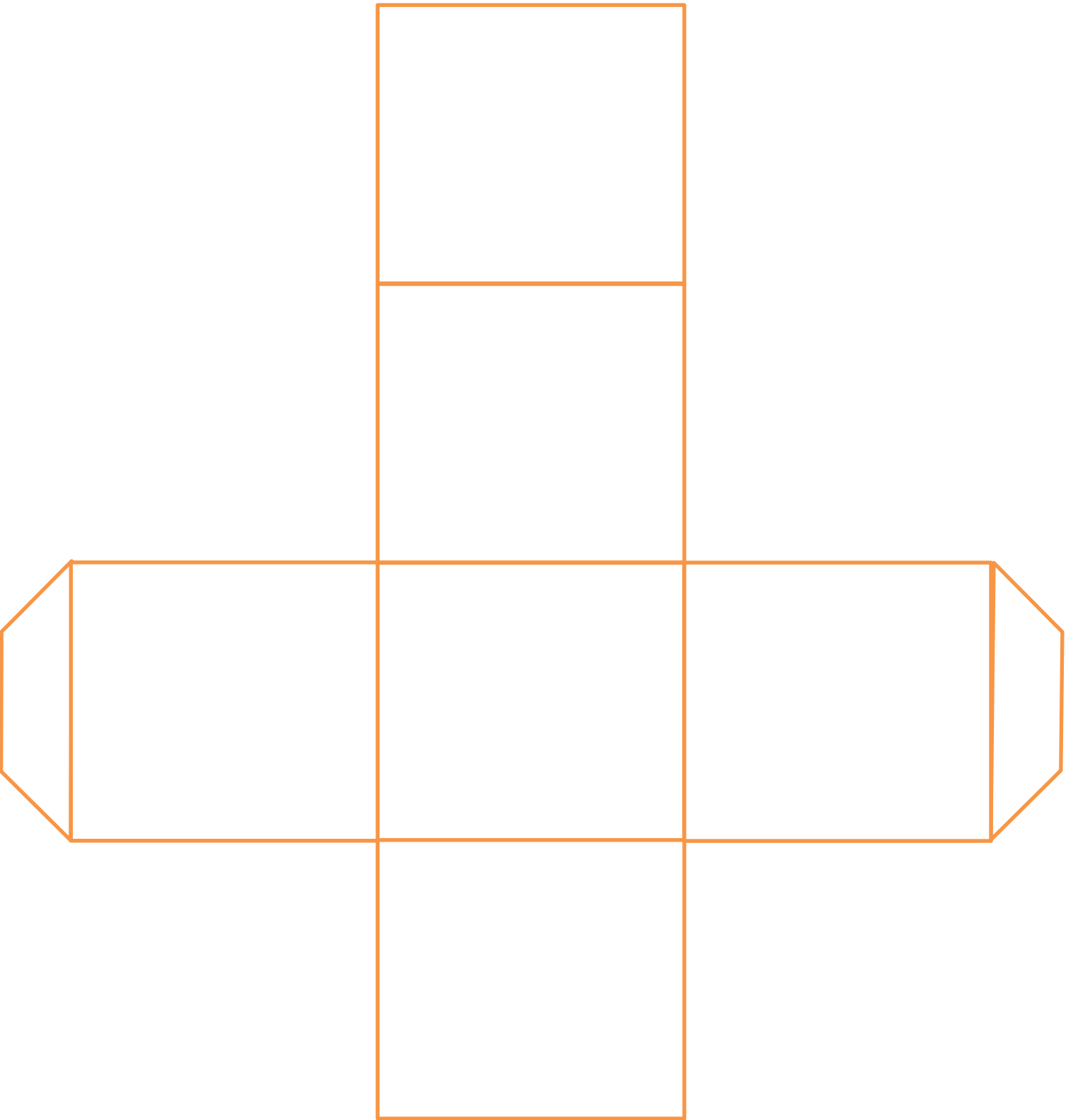
Characters :

Problem :

Major Events :

Conclusion :

# Story Cube



Guide word \_\_\_\_\_

Guide word \_\_\_\_\_

1.

4.

2.

5.

3.

6.