

Upcoming Second Grade Summer Reading Assignments

Dear Parents,

Students enrolled for the 2017-2018 school year at Holy Family are required to read one fictional chapter book and one non-fictional chapter book for their summer reading. We have chosen two different series of chapter books, a few Caldecott Medal winners, and four different non-fiction books for the students to choose from. The books should not be too hard or too easy for your child. Choose a book that is just right. The objective is to provide reading enjoyment as well as exposure to a variety of new words. These books may be found in your local library.

Second Grade Summer Reading List

Fiction: (Choose ONE)

Any Arthur chapter book

Any Frog and Toad chapter book

The Hello, Goodbye Window

Sylvester and the Magic Pebble

Always Room for One More

Author:

Mark Brown

Arnold Lobel

Juster

William Steig

Sorsche Nic Leodhas

Non-Fiction: (Choose ONE)

Polar Slumber

Me and My Amazing Body

A Picture Book of Helen Keller

About Reptiles: A Guide for Children

Snap! A Book About Alligators and Crocodiles

Author:

Dennis Rockhill

Joan Sweeney

David A. Alder

Sill Cathryn

Melvin Berger

Your child should complete the following two activities attached, one for fiction and one for non-fiction. The activity sheets will be due the first day of school.

Name: _____

Fiction Summer Reading Assignment

After reading one fiction book, students are to complete three items on the Tic-Tac-Toe chart below. Circle or color in the three boxes in a row (vertical, horizontal, or diagonal) that you pick. Complete items on separate paper as necessary. Bring this paper and the assignments to the first day of school.

The book I chose:

Choose a new word from a book you read. Write a sentence about what it means to you.	Name a place in the book. This is the setting.	Write how the story ends.
Pick two words you learned. Draw a picture for each word.	Make a list of main characters.	Tell about your favorite part of the book.
Name the title and the author of the book.	Copy the first sentence from the book. Make sure you use capitals and periods.	Draw a picture of the cover of the book.

Name: _____

Non-Fiction Summer Reading

After reading one non-fiction book, students complete a 3-2-1 chart. First, students write down three facts they learned. Next, students create two questions they have for the author. Last, students write one thing they thought was interesting. Bring this paper to the first day of school.

The book I chose:

THREE FACTS THAT I LEARNED WHILE I WAS READING
1.
2.
3.
TWO QUESTIONS I HAVE FOR THE AUTHOR:
1.
2.
ONE THING THAT I THOUGHT WAS THE MOST INTERESTING
1.